

# Indiana College Readiness Report

## 2013 High School Graduates North Side High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	71	63	89%
Core 40	183	71	39%
General	26	2	8%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	53	10	19%
Graduated without Waiver	227	126	56%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	56	***	***
Did Not Take an AP Test	218	81	37%
<b>21st Century Scholar Status</b>			
21st Century Scholar	57	48	84%
Non 21st Century Scholar	223	88	39%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	185	93	50%
Non Free or Reduced Lunch	95	43	45%
<b>Race/Ethnicity</b>			
White	144	75	52%
Black	76	36	47%
Hispanic	28	13	46%
Asian	22	8	36%
Other	10	4	40%
<b>All Students</b>	<b>280</b>	<b>136</b>	<b>49%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	116	41.4%
Indiana Private College (non-profit)	11	3.9%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	5	1.8%
Out-of-State Private College (non-profit)	2	0.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
<b>Did Not Enroll in College</b>	<b>144</b>	<b>51.4%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	61	33	54%	14	42%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	108	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	70	33	47%	14	42%
<b>21st Century Scholar Status</b>					
21st Century Scholar	42	6	14%	***	***
Non 21st Century Scholar	74	33	45%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	76	30	39%	***	***
Non Free or Reduced Lunch	40	9	23%	***	***
<b>Race/Ethnicity</b>					
White	63	17	27%	7	41%
Black	31	16	52%	8	50%
Hispanic	11	1	9%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>116</b>	<b>39</b>	<b>34%</b>	<b>18</b>	<b>46%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	13%	***	***
English/Language Arts Only	16	14%	8	50%
Both Math and English/Language Arts	8	7%	***	***
<b>No Remediation</b>	<b>77</b>	<b>66%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	3.4%
Indiana State University	3	2.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	16	13.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	9.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	31	26.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.3%
Ivy Tech Community College	44	37.9%
Vincennes University	2	1.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	56	48.3%
Associate Degree (two-year)	45	38.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	2.6%
Unclassified undergraduate	12	10.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	71	61%
Part-Time Students	45	39%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	22%
Business and Communication	10	9%
Education	3	3%
Health	23	20%
Science, Technology, Engineering, and Math (STEM)	20	17%
Social and Behavioral Sciences and Human Services	12	10%
Trades	7	6%
Undecided	16	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	61	1.8	9.52
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	8	***	***
Graduated without Waiver	108	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	70	2.0	11.31
<b>21st Century Scholar Status</b>			
21st Century Scholar	42	2.4	19.43
Non 21st Century Scholar	74	2.2	12.37
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	76	2.2	14.09
Non Free or Reduced Lunch	40	2.4	16.51
<b>Race/Ethnicity</b>			
White	63	2.4	16.02
Black	31	1.9	10.39
Hispanic	11	2.2	20.73
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>116</b>	<b>2.3</b>	<b>14.93</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	61	28	46%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	8	***	***
Graduated without Waiver	108	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	70	33	47%
<b>21st Century Scholar Status</b>			
21st Century Scholar	42	32	76%
Non 21st Century Scholar	74	36	49%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	76	44	58%
Non Free or Reduced Lunch	40	24	60%
<b>Race/Ethnicity</b>			
White	63	35	56%
Black	31	17	55%
Hispanic	11	7	64%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	39	18	46%
No Remediation	77	50	65%
<b>All Students</b>	<b>116</b>	<b>68</b>	<b>59%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.